**E3 Activities KS4 & KS5 on the Poor Laws and disabled people using internet based resources.**

1. **Elizabethan Poor Law**

Look at <http://www.victorianweb.org/history/poorlaw/elizpl.html>

1. What were the religious duties considered necessary in the feudal system, before the ending of the monasteries and the charity they provided?
2. What were the three categories of the poor and which one would cover disabled people?
3. How were the old/sick or infirm (disabled people) to be cared for?
4. In 1601, various Laws were brought together into a framework for supporting the poor in each parish (smallest unit-15,000 in England and Wales). What were the main features of the 1601 Poor Law?
5. What is the difference between outdoor and indoor relief?
6. **Challenges to the Old Poor Law Look at E$ Numbers to help you answer.**

Look at <http://www.victorianweb.org/history/poorlaw/changes.html>

1. By how much was the cost of poor relief increasing?
2. What were the reasons for this increase in costs?
3. Who paid this relief and why did they want a change?

Look at <http://www.victorianweb.org/history/poorlaw/royalcom.html>

1. Do you think the Royal Commission got things wrong? If so how?

Look at <http://www.victorianweb.org/history/poorlaw/implemen.html>

1. Given children, aged and infirm (disabled) people were the main beneficiaries of the poor law, how did the Workhouse negatively affect them?

Look at <http://www.victorianweb.org/history/poorlaw/vismatov.html>

1. Describe what the new workhouse was physically like?

Look at [http://www.workhouses.org.uk/Aylesbury/index.shtml#rules](http://www.workhouses.org.uk/Aylesbury/index.shtml%22%20%5Cl%20%22rules)

And <http://www.workhouses.org.uk/life/routine.shtml>

1. Describe what a day in the workhouse would be like?

Look at <http://www.workhouses.org.uk/memories> and read several accounts

1. Write a diary of a week living in a Workhouse as a disabled young woman with a physical impairment which prevents you from standing for long and means you need two walking sticks to walk.

There were more than 2000 Union workhouses built. Find out about a workhouse in your local area <http://www.workhouses.org.uk/map/> click down to your area.

14. i Where was it located?

14. ii Describe the physical appearance and lay out.

14. iii Is anything still left of it and what is it used for now?

14. iv Who lived there? (check-out the 1881 census data)

14. v Does the census identify disabled people who lived there?

14.vi How many and with which impairments?