**G3 Activities KS2-4 on Camden Society and Self –Advocacy Organisation People First**

Read the information sheet on the Camden Society as an example of an organisation that has helped transform the lives of people with learning difficulties.

1. How did the Camden Society get set up?
2. What was the social position of people with learning difficulties in the 1960s?
3. How did the Society help to get people out of long stay hospitals?
4. Look at the Plan from the Lunacy Commission relating to the arrangements for mental defectives. Describe what it would have been like living in one of these hospitals. The sheet on Mabel Cooper will give you more detail.
5. What does supported living mean?
6. What are the barriers that people with learning difficulties might face wanting to live independently?
7. How might these barriers be overcome.
8. How has the Camden Society helped overcome these barriers for its members with learning difficulties/ [Look at their website<http://www.thecamdensociety.co.uk/>]
9. How have things changed for children with learning difficulties?
10. How have things changed for adults with learning difficulties?

# People First a self advocacy organisation, has been supported by the Camden Society with a representative on its Trustee Board. People First is an organisation run by and for people with learning difficulties to raise awareness of and campaign for their rights and to support self advocacy groups across the country.

People First welcomes support and interest from everyone, but only people with learning difficulties and self advocacy groups run by people with learning difficulties can join as full members with voting rights.

1. Go to the People First website <http://peoplefirstltd.com/>. Find out why people with learning difficulties think they need self-advocacy. Describe what you have found out.
2. Watch the film about Easy Read Information <http://www.youtube.com/watch?feature=player_embedded&v=SVDqMe45CZY#t=121>
3. Why do you think Easy Read Information is important to people with learning difficulties?
4. What could you do to help people with learning difficulties get their rights?