



NDACA/UK Disability History Month Collaboration Disability and Art

1. Activities to go with Animation Social Model (2.24 min)

<https://youtu.be/kmAfpMGO7DU>

Equipment needed

- A5 blue, pink and yellow cards 60 of each
- Stop watches
- Marker Pens-Two colours
- Different shaped green card Solution card- 20.
- Scenarios one for each group
- Blue-tac
- A set of the scenarios on a sheet with space underneath to record outcomes to give out later
- White board or large screen television connected to internet
- Display board or space.

Activity

1. Teacher preview animation and make sure they understand key points
2. Show the animation to the class once right through. Then stop after each point and check in discussion everyone is understanding the key points. (10 mins)
3. Divide class into 6 groups. Get each group to appoint or teacher appoints, a scribe, a time-keeper and a chair. Then move on to give out the individual scenarios (1 to each group) to 6 groups in the class. Tell group to read through the card together and then make a list of the barriers they might face in each of the three situations below.
4. Instruction- Take 6 minutes on each situation and get the scribe to write one barrier per card. School/College(blue cards), Travel(pink card) & Social activities (yellow cards). Write on cards landscape.
 - a) In your school or college; (blue card)
 - b) Getting to and from your school or college; (pink card)
 - c) Taking part in social activities that you do outside school/college. (yellow card) (20 mins)